

Language Learning provides an introduction to language development that differs from existing books in that it traces language and cognitive development (together with the associated debates) from babyhood, through the school years of middle childhood and adolescence, into adulthood and the world of work. Increasingly, the global trend is towards learning to speak, read and write more than one language. Language Learning is a comprehensive book that includes descriptions and discussions of learning more than one language sequentially and simultaneously. The only book to look at language with a lifelong perspective, it is ideal as an introductory student text. Each chapter contains ideas and suggestions for students to follow-up and begin their own small scale investigations into language development.

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